

# Why Should We Study Music?

*"Let us take our children seriously! Everything else follows from this... only the best is good enough for a child." Zoltan Kodaly*

## Music is good for our brains:

- Increases molecular energy
- Increases muscular energy
- Influences heartbeat
- Alters metabolism
- Relieves fatigue
- Stimulates creativity, sensitivity, and thinking

## Music is good for humanity:

- Reduces pain and stress
- Aids in the release of emotion
- Unites social and cultural groups
- Unites the world through a common language
- Documents and expresses historical events
- Brings us joy!

# By the end of second grade music, students will learn:

- Review of previous concepts (beat, rhythm, ♩ ♪ ♫ , ostinati,  $\frac{2}{4}$  meter,  $\frac{4}{4}$  meter, bar lines, double bar lines, repeat signs, melody, music staff, so and mi, la)
- The rhythm ♩ is one sound over two beats
- The rhythm ♪♪♪♪ is four sounds on one beat
- A canon is a piece of music in which two or more groups sing the same song but start at different times. Students will perform music in two and three part canons.
- Music has strong and weak beats. When a song has the pattern strong/weak/weak/weak, musicians use the meter  $\frac{4}{4}$  and add bar lines to the music.
- The melodic sound do is a skip lower than mi. Do can be written in the music staff.
- The melodic sound re is between mi and do. Re can be written in the music staff.
- The melodic sounds do/re/mi/so/la make up the pentatonic scale.
- Do pentatonic songs consists of the sounds do/re/mi/so/la and end on the pitch do. "Penta" means five and "tonic" means skip.